

# The Lafayette Leadership Institute

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**SATURDAY FEBRUARY 22, 2020  
FROM 9:30 AM TO 3:00 PM**

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HOSTED BY THE  
LAFAYETTE LEADERSHIP EDUCATION COMMITTEE

*Funded by the Class of 1968*



# Leadership Institute Welcome



Dear Student Leaders,

On behalf of the 2020 Leadership Education Committee, welcome to the most recent edition of the Lafayette Leadership Institute! I think we would all agree that there is a plethora of opportunities across our campus where you can apply your knowledge and skills towards becoming a more effective leader.

The questions are which skills are necessary to become an effective leader, how do you apply those skills, and by what measures do you judge your effectiveness? Today's comprehensive experience will help you explore the answers to these questions by raising your awareness, building your foundational knowledge, and providing an active learning situation to practice.

I believe you will find that today's presenters and facilitators will help you connect the theoretical to the practical in a way that allows you to not only retain the content, but to **view leadership development as a learnable set of distinct behaviors**. At best, I hope that your involvement at today's institute brings you closer to your leadership pinnacle and at the very least succeeds in creating a fleet of student leaders who are even more self-aware and determined to effect change in our community.

Through the dedication of the Lafayette Leadership Education Committee, you are brought the 25th Lafayette Leadership Institute! In the week following today's event, you will be sent a three question survey and upon completion will receive a password which gives you access to a website that provides a full event recap including photos, presenter slides, and our survey results.

**Jodie Frey, Ed.D.**

*Associate Dean of Students, Leadership Education  
Director, Recreation Services*



# LAFAYETTE LEADERSHIP EDUCATION

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## Leadership Education Committee

The Committee is comprised of select students and employees who meet weekly to discuss leadership, review, and plan leadership development initiatives including the longstanding Leadership Institute. The committee strives to create and support leadership education that ensures our students have access to purposeful educational experiences which are fundamentally sound (i.e., based on theory and empirically derived models), developmentally appropriate (i.e., properly sequenced to provide realistic challenge), and framed in experiential designs (i.e., learning based on concrete experience, feedback and reflection).

Our definition of a leader guides the committee's efforts:

*A leader is someone whose **influence** produces effects on the **behaviors, actions, or opinions** of others toward a **common purpose or direction**.*

Our view of leadership is as a **relationship-based process** of **mobilizing people** to bring forth **positive change**. We believe that effective leadership can convert mutual aspirations into reality.

Our curriculum possible for students to grow their leadership awareness, knowledge, and skills for the purposes of becoming effective agents of change.

## Student Leadership Interns

*Our two student interns are co-chairing members of the Leadership Education Committee (LLEC), the primary forces behind the preparations to implement the Leadership Institute (LLI), and both serve on the selection committee for Aaron O. Hoff Awards.*



### 2020 Leadership Intern

**Sarina N. Krantzler '20** hails from the suburbs of Philadelphia and is a fourth-year majoring in Neuroscience with a minor in Spanish. Sarina is very involved in campus life and serving her community. She was the Vice President of Membership for the community service fraternity Alpha Phi Omega in 2019 and is the

current Co-President of both the Neuroscience Club and FIMRC. During her free time, she enjoys training in the gym, relaxing with friends, and cooking healthy meals. She is currently interviewing for post-graduate positions in both the private and public sectors. Sarina enjoys mentoring others, coaching, and her most fulfilling experiences stem from helping others realize their full potential.



### 2021 Leadership Intern

**Meghan Haddad '22** is a native of New York City and is a second-year majoring in Math with a Certificate in Financial Policy and Analysis. In addition to being a part of the Lafayette Leadership Education committee, Meghan has an active role on Lafayette's campus and within the

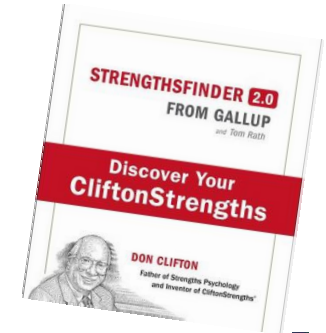
Easton community. Meghan is a coxswain for the Crew Club, an active member of the community service fraternity Alpha Phi Omega, a leader for Young Life, and a weekly volunteer as a Girl Scout Leader at Cheston Elementary School. During her spare time, Meghan enjoys exploring nature and spending time with friends. Her plan for the future is to work for a start-up company following college where she can gain more experience with building a company from the ground up, and then earn an MBA. She aspires to start her own company. Meghan is excited to make an impact on Lafayette's campus and to help students realize their full potential.

## Raffle Prize Table

In an effort to continue your leadership education beyond the Institute, we have prepared raffle prizes which reinforce the messages we wish to send regarding leadership development. Raffle prizewinners will be drawn during our luncheon. A brief statement about each book should help the winners choose a title.

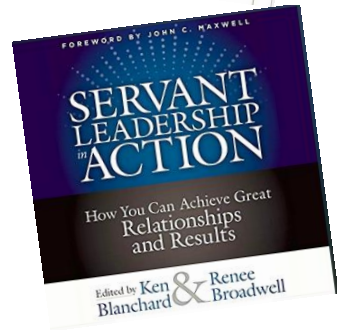
### Strengths Finder

Strengths Finder is about emotional intelligence. This book will help you learn more about yourself and your strengths. It includes a code to the online self-assessment tool called StrengthsQuest.



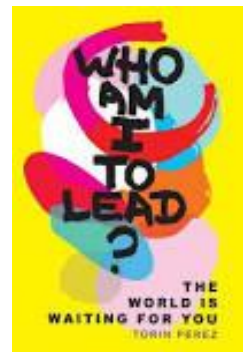
### Servant Leadership in Action

Leadership is definitely about going somewhere. A rather new edition to the Ken Blanchard series helps you understand that you can lead and serve at the same time if you recognize the two types of leadership involved: strategic and operational.



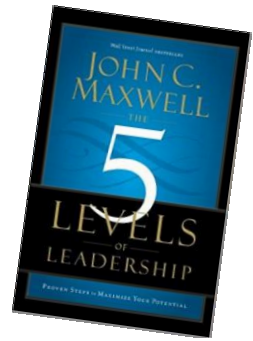
### Who Am I To Lead?

More than ever, today's world needs leaders to solve problems and impact positive change. Through concise and insightful essays, speaker and change agent Torin Perez stirs readers to think of themselves as leaders and discover their unique strengths. Through the lessons he shares, Torin emboldens readers to envision and realize the positive impact they can each make through their lives and work.



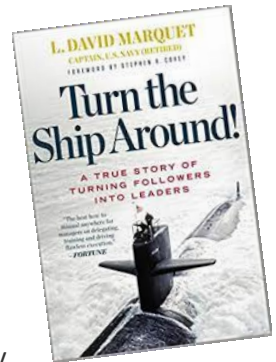
## Five Levels of Leadership

#1 *New York Times* bestselling author John C. Maxwell explains how true leadership works and makes it accessible to everyone. Leadership does not come from your title. In fact, being named to a position is only the first and lowest of the five levels every effective leader achieves. To become more than a boss people are required to follow, you must master the ability to inspire and build a team that produces not only results, but also future leaders.



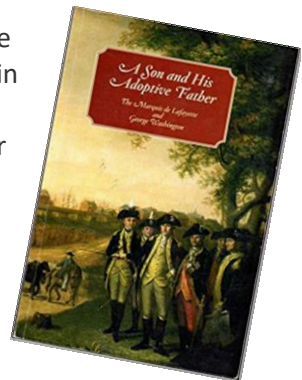
## Turn the Ship Around!

"Leadership should mean giving control rather than taking control and creating leaders rather than forging followers." David Marquet, an experienced Navy officer, was used to giving orders. As newly appointed captain of the USS Santa Fe, a nuclear-powered submarine, he was responsible for more than a hundred sailors, deep in the sea. "Turn the Ship Around!" is the true story of how the Santa Fe skyrocketed from worst to first in the fleet by challenging the U.S. Navy's traditional leader-follower approach.



## A Son and His Adoptive Father

"The young Marquis arrived in America at the age of 19 ready to serve the cause of liberty in the American Revolution. He quickly became part of Washington's military family and over the years, their relationship grew to that of father and his adoptive son." Flip through this beautiful book to view pictures of artifacts and read anecdotes about the adventures of Washington and the Lafayette.



# Presentation Descriptions and Presenters

## Morning Presentations

### **A. Leading with your DiSC® Personality Style** *with Gordon Loeb*

Presentation Description: This 40-minute introductory session will explore the relationship between effective leadership, self-awareness and the widely used research-based DiSC® personality model. Participants will learn the descriptions of the four DiSC® personality styles and the value of understanding one's own style and the style of others in order to lead effectively.

***After attending this presentation, participants will be able to:***

- Explore the characteristics of an effective leader.
- Learn about the relationship of heightened self-awareness to leadership.
- Discover their DiSC® style

### **B. Followership 101: The Dance of Leaders & Followers** *with Dr. Daniel Jenkins*

Presentation Description: In Followership 101, we will answer the question "What is Followership?" through the metaphor of Tango and explore strategies for applying effective followership in our leader-follower relationships.

***After attending this presentation, participants will be able to:***

- Define the concept of followership.
- Understand how exemplary leading and following is a dance between strong partners.

### **C. The Student Leadership Challenge® Experience Part I** *with Alix Cohler*

Presentation Description: Based on the award-winning, best-selling book, *The Student Leadership Challenge®* by Jim Kouzes and Barry Posner, *The Student Leadership Challenge Experience* takes the wisdom of *The Five Practices of Exemplary Leadership®* and nuclear-infuses it with the high-energy, engaging activities, and relevant facilitation style of Collegiate Empowerment to bring you a leadership event that will impact your student leaders like never before!

***After attending this presentation, participants will be able to:***

- Learn the Five Practices of Exemplary Leadership.
- Converse in a common leadership language among student leaders and campus organizations.



## Afternoon Workshops

### **A. Your DiSC® Personality Style: A Practical Application** *with Gordon Loeb*

Presentation Description: This session will lead participants through a deeper discovery of their DiSC® style. Participants will learn their priorities, motivators and stressors based on DiSC® style. Participants will engage in a group activity to learn more about the four styles and allowing time to recognize the DiSC® styles of others. The session concludes with a lesson on “People-Reading”

***After attending this presentation, participants will be able to:***

- Review their individual DiSC® profile results.
- Learn their individual inclination, priorities, motivators and stressors based on their DiSC® style.
- Participate in an exercise to learn more about each style.
- Learn the skill of “People-Reading” so they can learn how to recognize DiSC® style in others.
- Be introduced to the online DiSC® dashboard enabling participants to further explore the DiSC®.

### **B. Courageous Followership** *with Dr. Daniel Jenkins*

Presentation Description: In this workshop, we will unpack the results of the Follower Style Assessment and explore ways in which we can be courageous followers for our leaders and in our organizations.

***After attending this presentation, participants will be able to:***

- Acquire a growth path for their style of followership.
- Understand and learn strategies to apply, through the critical role of being a courageous follower, how leaders need both support and candor to bring out the best in their leadership.

### **C. The Student Leadership Challenge® Experience Part II** *with Alix Cohler*

Program Description: “Leadership is the art of mobilizing others to want to struggle for shared aspirations.” That’s what we know after forty years of research. But HOW? Once students have developed the mindset and skill set of personal leadership, how do you get other people to WANT to follow you? How do you get people to feel ENERGIZED to work together and get things done?

***After attending this presentation, participants will be able to:***

- Adopt commitments and behaviors to put into practice immediately to start making impact within their organizations and campus-wide.
- Understand how every student can transform into an even more successful leader.

<b>2020 LEADERSHIP INSTITUTE SCHEDULE</b>	
9:00-9:25 AM	Registration
9:30-10:00 AM	Opening Plenary: Welcome & Featured Speaker Dr. Daniel Jenkins
<b>Time</b>	<b>BLOCK I: Presentations</b>
10:05-10:45 AM	1A. Leading with your DiSC Personality Style by Gordon Loeb
	1B. Followership 101: The Dance of Leaders & Followers by Dr. Daniel Jenkins
	1C. The Student Leadership Challenge Experience® Part I by Alix Cohler
<b>Time</b>	<b>BLOCK II: Presentations</b>
10:50-11:30 AM	2A. Leading with your DiSC Personality Style by Gordon Loeb
	2B. Followership 101: The Dance of Leaders & Followers by Dr. Daniel Jenkins
	2C. The Student Leadership Challenge Experience® Part I by Alix Cohler
<b>Time</b>	<b>ALUMNI LUNCHEON</b>
11:50-1:15 PM	Distinguished Alumni Panel on the Five Exemplary Leadership Practices
<b>Time</b>	<b>BLOCK III: Workshops</b>
1:20-2:40 PM	3A. Your DiSC Personality Style: A Practical Application by Gordon Loeb
	3B. Courageous Followership by Dr. Daniel Jenkins
	1C. The Student Leadership Challenge Experience® Part II by Alix Cohler
<b>Time</b>	<b>CLOSING PLENARY</b>
2:45-3:15 PM	Wrap Up with Featured Speaker Dr. Daniel Jenkins

## Featured Speaker:

**Daniel Jenkins, PhD**, *University of Southern Maine*



**Dan** received his Ph.D. in Curriculum and Instruction with an emphasis in Higher Education Administration from the University of South Florida. Currently, Dr. Jenkins is the Chair and Associate Professor of Leadership and Organizational Studies at the University of Southern Maine (USM). Prior to his appointment at USM

in 2012, Dan was the Program Coordinator and Co-Director of the Leadership Studies Academic Minor Program at USF and an academic advisor for their Bachelor of Science in Applied Science, Hospitality Management, and Information Technology degree programs from 2008-2012. As a leadership educator, scholar, and practitioner, Dan is fascinated by the distinctions among our multidisciplinary approaches to leadership education within our umbrella discipline of leadership. As an international speaker, Dan has engaged thousands of leadership educators, students, and professionals. His vision is to provide resources to leadership educators and promote best practices in teaching, learning, and assessing leadership outcomes.

## Distinguished Presenter:

**Gordon Loeb**, *Loeb Leadership Development Group*



**Gordon** is the COO of Loeb Consulting Group (LCG), a leadership and management development company. His responsibilities include business development, marketing, financials, and client and consultant relations. Gordon helped grow LCG from a single independent consultancy to a thriving company with over 25 consultants that

provides training and development, executive coaching, public workshops and student leadership development programs. Gordon

has an extensive entrepreneurial and corporate background including starting and growing two successful companies and running a division of Automatic Data Processing (ADP). Gordon is the proud co-founder of a teen advisory committee in Marlboro, NJ — an organization that helps teens develop leadership skills through community service projects. The organization has over 1,500 local teen members and is the recipient of a 2015 New Jersey State Governor’s Jefferson Award.

## Distinguished Presenter:

**Alix Cohler**, *Collegiate Empowerment*



From the spelling of her nickname, **Alix** has always been an iconoclast. A native Manhattanite (in other words a unicorn), she’s been performing since age three. Fluent in French, she went to Pomona College to see what the fabled West Coast was like. While she loved the sunshine, she missed seasons and came back East. What

Alix is most passionate about is showing others, both by example and more deliberately, that they don’t have to be stuck in the boxes to which they’ve been assigned. As an actress, she has played such “forbidden” roles as Hamlet and Iago. As an edutainer, she inspires students to go after their own dreams, even if they have to break down some walls along the way. She also loves traveling and meeting new people and learning from their experiences – especially when they’re different from her own. In addition to her work on stage as an educational performer, Alix is also a content developer with Collegiate Empowerment’s sexual assault education project, *The Zero Shades® Trilogy*.



Lafayette's graduates are generous with both their time and their donations. The Leadership Education Committee is extremely grateful to this year's

distinguished guests for returning to campus. This event is a 25-year tradition of sharing leadership lessons from diverse experience leading change. The combined career achievements along with their status as Lafayette graduates provides credibility. They are a true inspiration!

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**Special thanks goes out this year to**

**Groff Real Estate Investments** (Richard Groff '68)

who provided a generous annual gift to support the Leadership Institute. This funding made it possible to add personalized online DiSC® and/or Leadership Challenge® self-assessments plus the workshop specific leadership books. These features deepen and extend the leadership learning.

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## Distinguished Alum: Bill Messick, Class of '68



**Bill Messick** graduated from Lafayette College with a Bachelor of Science in Electrical Engineering. Upon graduating from Lafayette, Bill accepted employment with Turner Construction as an Assistant Superintendent, working on projects in Pittsburg, New York, and Houston before starting his own construction and development company in 1974, developing and building commercial construction projects in Pennsylvania, New Jersey and Virginia. In 2012, Bill formed a partnership with HC Pody Company providing pre-construction services for commercial developers primarily in the Philadelphia Tri-State area. Bill's involvement with Lafayette College includes Reunion Chair for The Great Class of 1968, serving in several capacities on the Alumni Interfraternity and Sorority Board, Alumni Council, and President of Delta Upsilon Fraternity Alumni Corporation. Bill also served as the Chairman of Delta Upsilon International Fraternity Corporation. Bill is an enthusiastic proponent of leadership training and has worked with Lafayette and his Class in support of the Leadership Institute.

## Distinguished Alum: Riley Temple, Class of '71



Prominent, Washington, D.C. attorney and activist **Riley Temple** was born in Richmond, Virginia. In 1971, Temple earned his AB degree from Lafayette where he was president of the predominately Jewish fraternity, Pi Lambda Phi. He graduated from Georgetown University Law School in 1974. Temple accepted the position of assistant general counsel at the Corporation for Public Broadcasting and served in that post from 1974-1977. He then went on to work as a legislative aide to Senator Charles Mathias, a

Republican from Maryland. From 1978-1980 he was senior counsel to RCA Global Communications in New York. From 1980-1983 he went back to work on Capitol Hill as communications counsel to the Senate Committee on Commerce, Science and Transportation and by 1985 entered private practice. Temple was elected to Lafayette's Board of Trustees in 1994 and in 2000, he was elected to be the Board Secretary. Temple held this position until he was elected Vice Chair in 2007. As an officer, he served on the Board Executive and Steering Committees, co-chaired the Search Committee that recommended the appointment of Dan Weiss as the 16th President of the College, was the first African-American Officer of the Board, and was the first openly gay Trustee. Temple was elected to emeritus status in 2008 and the Lafayette Alumni Association awarded him the Joseph E. Bell '28 Award for Distinguished Service. In 2009, Temple received an Honorary Doctor of Laws degree from Lafayette. Temple has been recognized for his community activism in raising awareness about HIV/AIDS. Temple is most proud to have provided the impetus to establish the Lafayette College Queer Archives Project. Temple also endowed Lafayette College's *David and Helen Temple Scholarship*, named in honor of his parents, for study abroad and visiting lecture series in Africana studies.

He is a supporter of the arts and has served as the president and vice president of Washington, D.C.'s Arena Stage. He also serves as board president for *True Colors*, a national black theatre company based in Atlanta, Georgia, and has underwritten several of the *True Colors* productions including Langston Hughes' *Tambourines to Glory* which opened in September of 2004. In addition, Temple serves on the Boards of the National Archives Foundation and the Trust for the National Endowment for the Humanities.

After retirement from his law practice, in 2014 he earned the Master of Theological Studies degree, cum laude, from the Virginia Theological Seminary. He was recently accepted into the Doctoral Ministry Program at Virginia Seminary to begin, in the Summer of 2020, as a Bishop John Payne Scholar. Temple is the author of *Aunt Ester's Children Redeemed: Journeys to Freedom in August Wilson's Ten Plays of Twentieth-Century Black America* (Cascade, Eugene, 2017), he currently teaches theology at both the Virginia Seminary and the Wesley Theological Seminary in Washington, DC.

## Distinguished Alum: Paula Roscioli, Class of '86



Judge **Paula A. Roscioli** graduated from Moravian Academy in 1983, Lafayette College in 1987, and the Dickinson School of Law in 1990. After earning her law degree, she worked in private practice with her father, Gene F. Roscioli, Esq., in Easton for 15 years. In addition to her private civil practice, she served as the Chief Violent Crimes Prosecutor for the Northampton County Office of the District Attorney and was named the County's first female First Deputy District Attorney. Judge Roscioli was elected to the Northampton County Court of Common Pleas in 2005 and was retained for a second term in 2015. In her role as a common pleas judge, Judge Roscioli presides over a wide variety of criminal, civil, and family law matters. Judge Roscioli has maintained an active involvement with Lafayette College throughout her legal career. She has served on the Council of Lafayette Women and as a Chapter Volunteer for the Alumni Association, and helped spearhead the introduction of the Career Track program to the Lehigh Valley. In 2018, she was the dual recipient of the Externship Commitment Award, which honors alumni who dedicate time and energy to current students who seek an externship experience.



## Distinguished Alum: Justin Wineburgh, Class of '94



**Justin Wineburgh** graduated from Lafayette College in 1994 with a degree in Electrical Engineering and was a brother of the Kappa Delta Rho Fraternity. After graduating, Wineburgh went on to pursue law school and earned his JD from Widener University School of Law in Philadelphia. Wineburgh

began his career as an attorney with one of the largest law firms in the world, Cozen O'Connor, rapidly rising through the ranks and being named partner at the firm at 31 years old. During his 16 years at the firm, he built the firm's global media and entertainment practice from the ground up, representing a broad range of clients in all facets of the industry. In 2016 Wineburgh joined Alkemy X as President and CEO and has rejuvenated the company, restructuring the leadership team and strategic vision to become an award-winning creative partner at the intersection of entertainment, advertising and technology. He has rapidly built a diverse team of in-house talent while overseeing the growth of the company's VFX division to include work on top series such as Amazon Prime's *The Marvelous Mrs. Maisel*, establishing Alkemy X as a leader in unscripted development with original series such as TLC's *Drag Me Down the Aisle* and the upcoming series *Dragnificent*, as well as growing the company's slate of branded production for the likes of Bud Light, Samsung, Google, Comcast and more. Justin Wineburgh has transformed the company from a local post production studio into a solutions-driven media and entertainment powerhouse with expanding expertise into the hottest sectors of the industry. From work on Emmy-winning series on top streaming platforms to original branded content connecting viewers with consumers, influencers and tastemakers, in less than 4 years at the helm of Alkemy X, he has established the global company as a player to watch.

## Distinguished Alum: Alex Karapetian, Class of '04



After **Alex Karapetian** spent a few years working on Capitol Hill raising awareness for Armenian causes, he went to work for his family's business. He has spent the last fourteen years with Acopian Power Supplies and served as Director of Sales and Marketing prior to his role as Vice President of Sales and Marketing. He

serves on the board of Acopian Center for the Environment and is a trustee of the Armenian Assembly of America. Alex earned an Executive MBA from New York University in 2009. During his time at Lafayette, he was a member of the Mens Varsity Tennis team, President of his senior class, Secretary of Student Government, Co-Chair of the Annual Fund and held various leadership positions within his fraternity, Kappa Delta Rho. He is a third-generation Lafayette legacy and a member of the Marquis Founders Society. After graduation, Karapetian never disconnected himself from the college. He was Co-Chair of the Young Alumni Committee from 2008 to 2011 and was Chair in 2011. He co-founded the Wine 3/9 Event, which celebrates the founding of Lafayette, spearheaded the establishment of the 2004 Kappa Delta Rho Fraternity Scholarship, and in 2014 he was elected President of the Alumni Association. In 2016, he was awarded the Mayfield Award by the Alumni Association in recognition of outstanding service to the College. Currently, Karapetian hosts externships and internships throughout the year for Lafayette engineering students and established the Acopian Power Supplies Engineering Scholarship awarded each year.

## Lafayette Leadership Education Committee



**Rebecca Blocker '20** is a senior Civil and Environmental Engineering major. At Lafayette, she is on the Cheerleading team and a member of SWE and ASCE. Her leadership roles include being a peer mentor for Statics and Strengths of Materials classes as well as President of Dance Company. She

believes that our committee is very important to her time at Lafayette; “Not only have I learned to develop my own leadership skills, but we also have events for the whole campus to learn to improve theirs as well.”



**Mark Choquette** is an Assistant Director and Gateway Career Counselor at the Gateway Career Center, and has been with Lafayette College since August 2019. He is coordinating the Gateway Ambassador program, a student leadership group dedicated to connecting more Lafayette students to the services and resources of

Gateway, and looks forward to maximizing the effect their leadership has on everyone. I know the Lafayette Leadership Education Committee is vital to this campus because I recognize that leadership is a skill that can be fostered in anyone.

“Leadership can take many forms, and this committee can help students visualize how it lives in them and their experiences, and subsequently how to harness it in more meaningful ways.”



**Sasha Neefe '21** is a chemical engineering major with an environmental studies minor who enjoys playing guitar, hiking in the White Mountains, hosting a radio show on campus, and community service projects. At Lafayette, Sasha re-started Engineers Without Borders and is currently the president of the newly formed club which gives students a chance

to use what they learn in the classroom to work on hands on service projects around the community and eventually internationally as well. She is also on the board of the Music Appreciation Floor, and plans and coordinates events for its residents and general body. Sasha has been a member of the LLEC since her freshman fall. "The LLEC is important at Lafayette because having such a small student body allows for a strong emphasis on leadership, as most students are in a leadership position in at least one of the many clubs on campus. It is our job to educate our students on how to be effective and strong leaders for the sake of college organizations as well as the students' future careers, as Lafayette alumni tend to go above and beyond in their fields of work."



**Ciara O'Connor '22** is a sophomore double A&S and Psychology major from Westchester, NY. She has always been involved in leadership and here at Lafayette she has coordinated and participated in both a LANDIS program and ASB trip. Ciara feels the importance of learning how a leader in order to

positively impact your community and is thankful to the LLEC for helping her grow as a student leader.



**Jade Saybolt '16** currently works in the Admissions Office at Lafayette College as an assistant director of admissions. Her time at Lafayette was filled with classes, clubs and jobs, one of which was being the 2016 intern for the Lafayette Leadership Institute. As a student, she valued her time with the committee and wanted to

continue her involvement as an intern mentor and committee member. "The LLEC opened my eyes to different leadership styles and skills an individual can use to lead. Being an exemplary leader is being flexible to how others lead and supportive to how others follow. Our committee is one of excited and energized individuals showing you that there are myriad ways to lead."



**Tim Uhrich** is an Assistant Director of Residence Life in his 6th year at Lafayette and supervises several of the Head Residents and their Resident Advisor staffs while also focusing on student staff selection, training, and evaluation. He is responsible for supporting the HRs and RAs as they seek to build community,

develop and deliver engaging programming, and respond to resident concerns. He also serves as a Conduct Case Administrator. Tim has been involved with the LLE committee for more than 5 years, serves on the college Sustainability Committee, and co-founded TNT Trivia - a recurring campus trivia series that began in 2016. Other leadership roles at Lafayette have included work with the Climate Action Plan 2.0, serving as a Learning Partner for two Alternative School Break trips, and advising Residence Hall and Commons Councils. He is a strong advocate of meaningful leadership development for students and staff and works annually to help revise, improve, and expand the reach of leadership education opportunities at the college.



**Aidy Ung '21** has been on the committee for 3 semesters and *is studying abroad this semester.*



**Marwa Saleh '22** is new to the committee and is studying abroad this semester.





Many thanks to the members of the Lafayette Leadership Education Committee for your guidance and commitment toward creating the 2020 institute!

- **Rebecca Blocker '20**
- **Mark Choquette, Career Services**
- **Jodie Frey, Recreation Services & Leadership Education**
- **Meghan Haddad '22, 2021 LLE Intern**
- **Sarina Krantzler '20, 2020 LLE Intern**
- **Sasha Neefe '21**
- **Ciara O'Connor '22**
- **Marwa Saleh '22 (abroad)**
- **Jade Saybolt '16, Admissions**
- **Tim Uhrich, Residence Life**
- **Aidy Ung '21 (abroad)**

Many thanks to the Lafayette Leadership Institute's funding source:

**The Class of 1968  
Leadership Endowment**